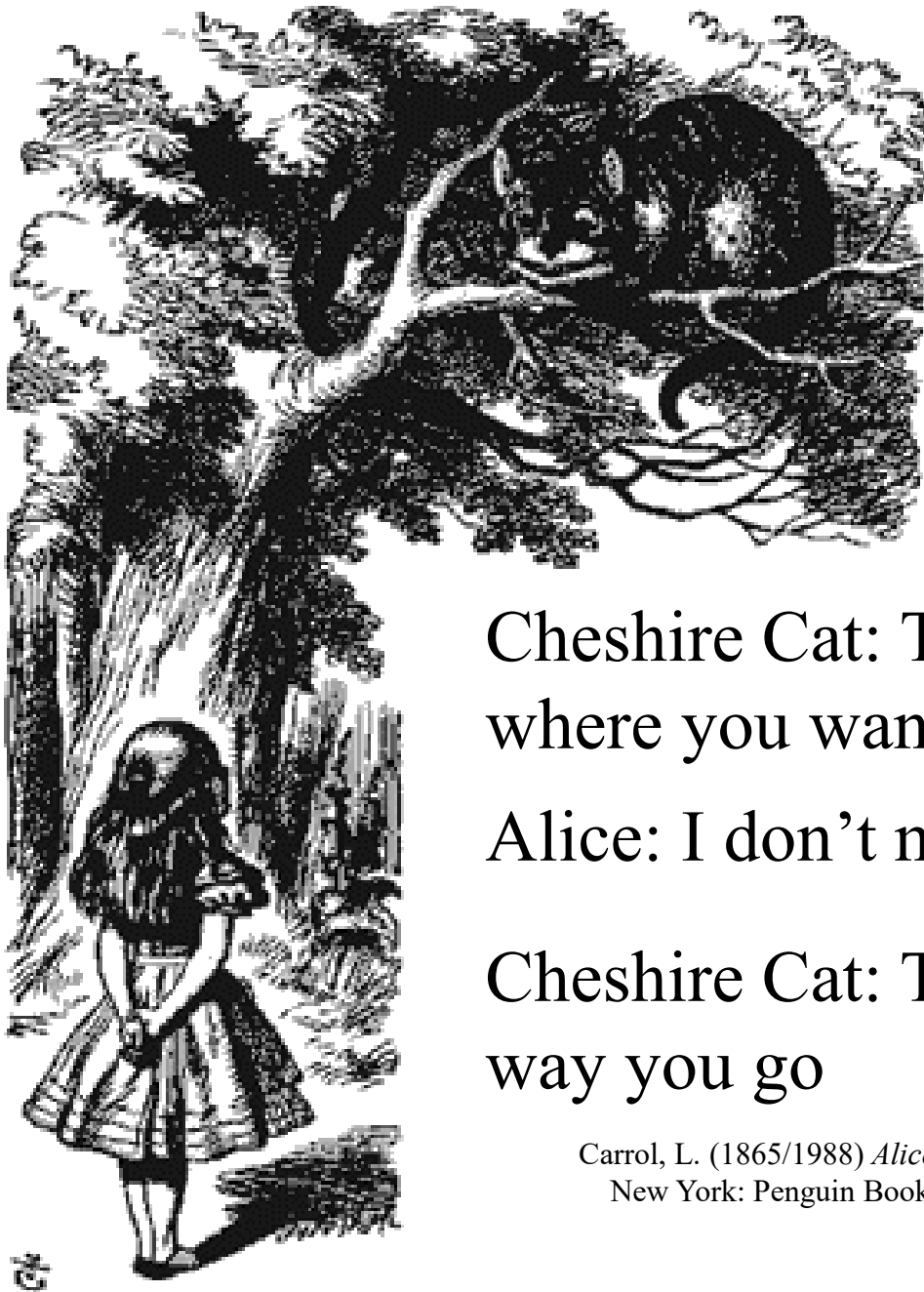


# Background on Poverty in the Fox Cities

Level-set the team

# Objectives

- Charter for today's event
  - Root Causes of Poverty
- Timeline of our efforts
  - Where are we now?
  - Where are we going?
- Definitions (What language are we using today?)
- Data (Some graphs and statistics on the current state of poverty in the region)
- Survey Data



Alice: Would you tell me,  
please, which way I  
ought to go from here?

Cheshire Cat: That depends a good deal on  
where you want to get to.

Alice: I don't much care where

Cheshire Cat: Then it doesn't matter which  
way you go

Carrol, L. (1865/1988) *Alice's adventures in Wonderland*.  
New York: Penguin Books.

# How do you write a good goal statement?

- The goal statement define the teams success criteria.
- A goal statement takes the general form of:  
**Improve metric from baseline to target**
- It is important that the metric be quantifiable and measurable
  - A fundamental principle of process improvement is that if you cannot measure “it”, you cannot improve “it”

# Today's goal

To better understand:

- ❑ the root causes of Poverty in the Fox Cities,
- ❑ the relationships among causes, and
- ❑ the causes with the greatest potential impact on poverty.

# What's A Good Problem Statement Look Like?

- Defining the problem is the first step to a solution
- This is almost never as easy as it sounds
- Consider these two problem statements:
  - Customers are complaining of a poor experience at our thrift stores. Fix customer experience.
  - **Customers are complaining of long wait times at checkout of our Appleton thrift store. Waiting in line averages 10 minutes.**
- Which of the two would you prefer to work with?

# Today's Problem Statement

## Why-1

Often community (non-profit, business, government, church, other) efforts to address poverty in the Fox Cities are focused more on treating symptoms than on addressing root causes.

## Why-2

The true root causes of poverty in the Fox Cities are not clearly understood by the community as a whole.

## Why-3

There has not been a complete cross disciplinary effort to identify the root causes of poverty in the Fox Cities.

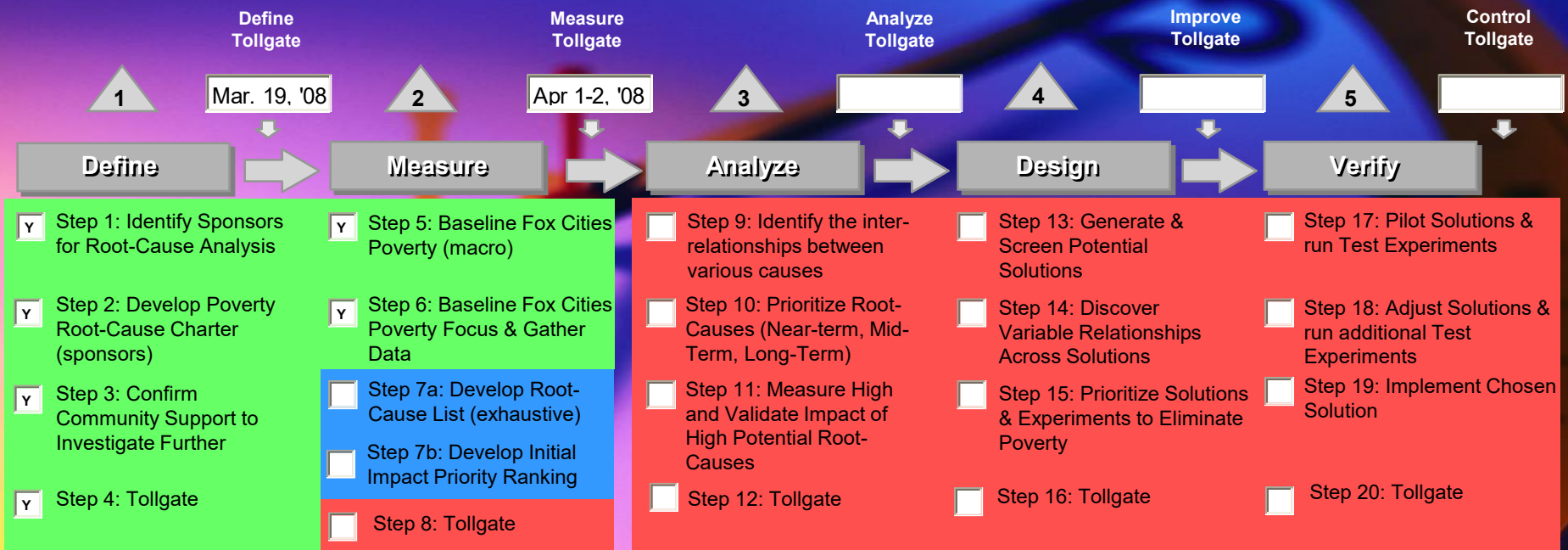
# April 1-2 Poverty Root Cause Boundaries

In Scope: **Root causes of poverty specific to the Fox Cities**

Out of Scope: **Solutions** for eliminating poverty



# Poverty Root-Cause Analysis Timeline



Qualitative

Quantitative

Green = Items accomplished to-date

Blue = Items to accomplish today

Red = Items yet to accomplish

# Today's Ground Rules?

# Language

## *Key Words for Today*

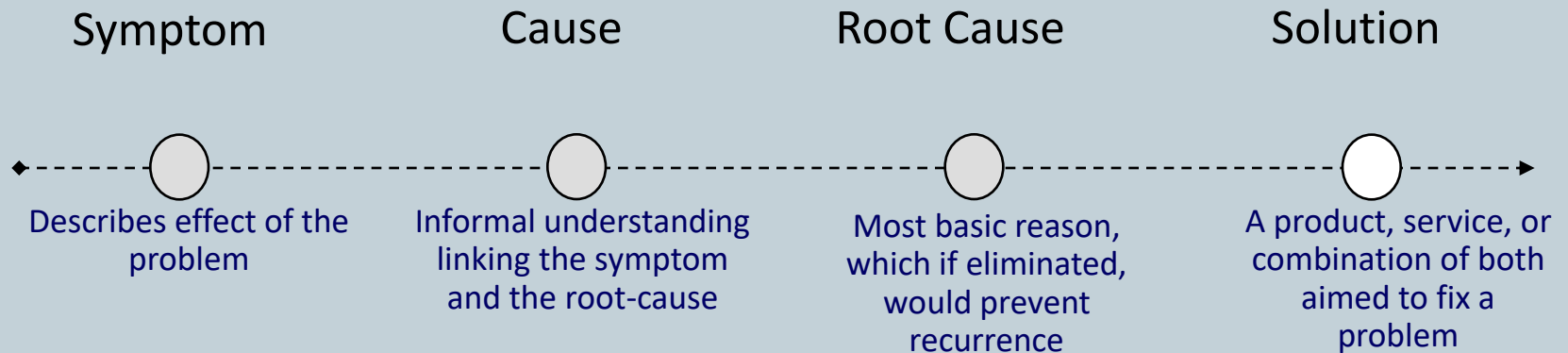
Root-Cause  
Symptoms

## Poverty Definition:

In economic terms, poverty can be defined as a lack of income or resources to meet the basic needs of life. More broadly, it can be seen as a lack of opportunities, access, assets, or means to meet physical needs, participate fully in the life of one's community, or strive to fulfill one's potential and sense of purpose.

**Source:** Project Promise

# Defining Symptom, Cause, Root-Cause, Solution



# Place holder “How Do we Define Poverty”

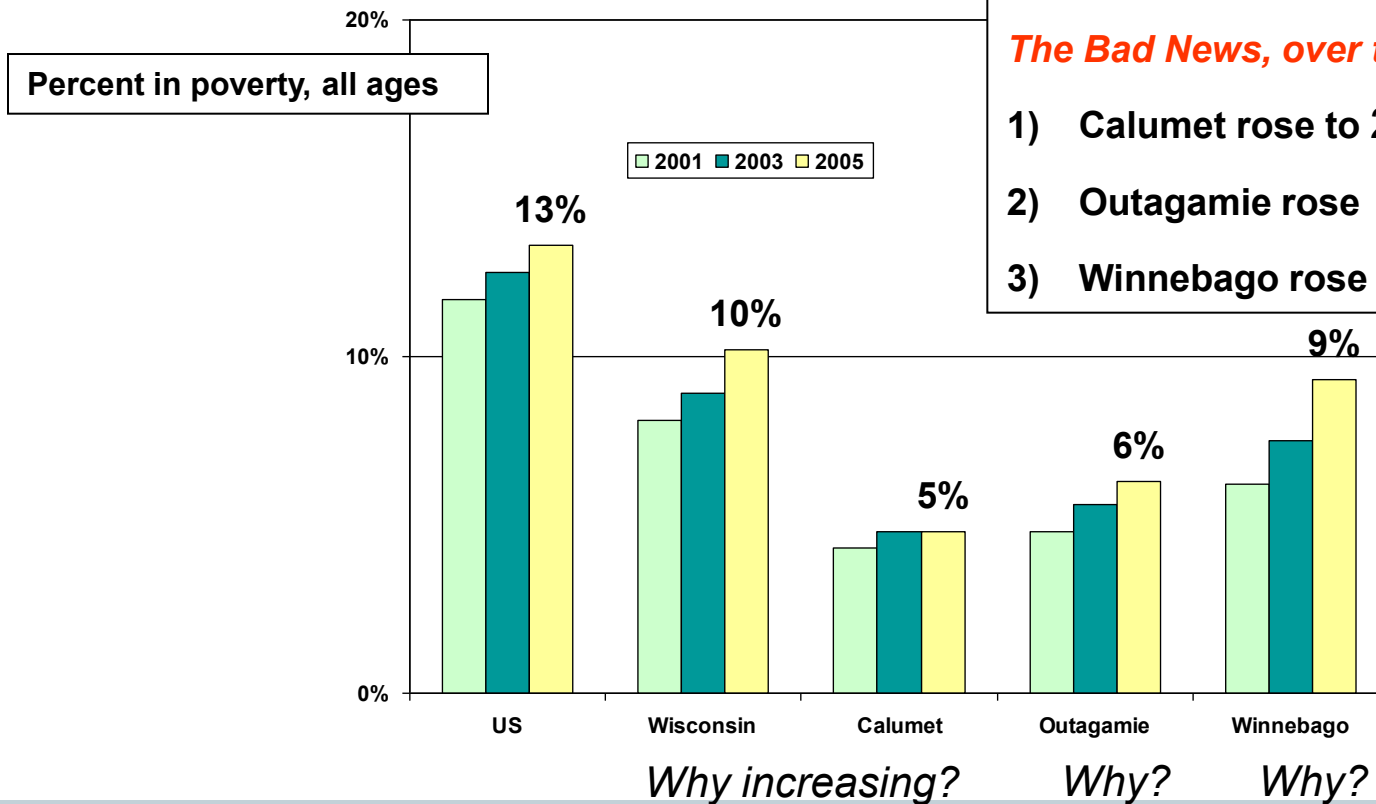
**Andy creative services has this slide**

# Baseline Data for Poverty in the Fox Cities

## Level-set Understanding

# Why in 2001-05 Poverty in Fox Cities Up 25-50%?

Measured by std. census bureau of household income



## The Good News

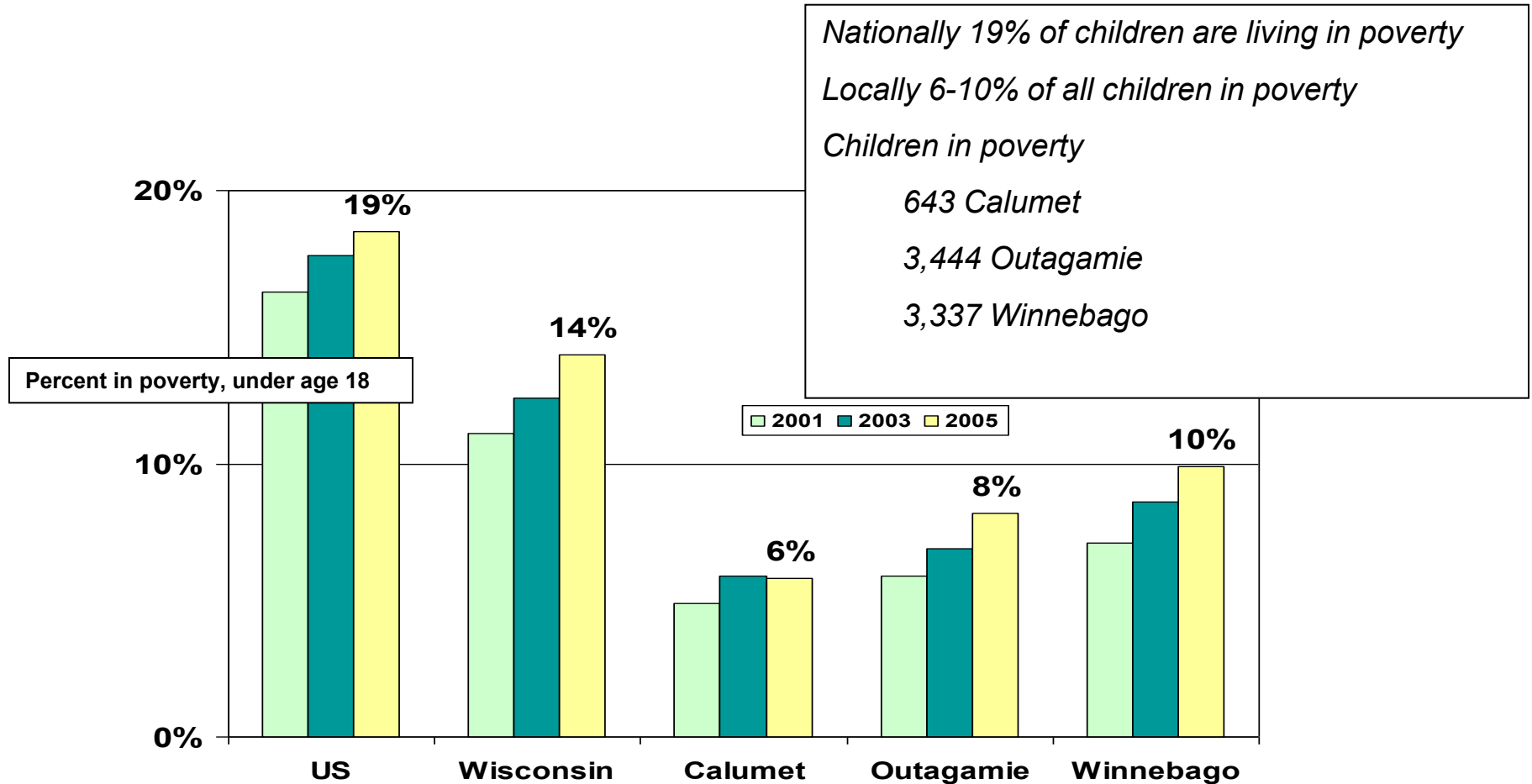
- 1) WI is better than the National averages
- 2) Fox Cities is better than many parts of WI

## *The Bad News, over the last four years*

- 1) Calumet rose to 2,080 people (up 25%)
- 2) Outagamie rose 10,578 people (up 20%)
- 3) Winnebago rose 13,894 people (up 50%)

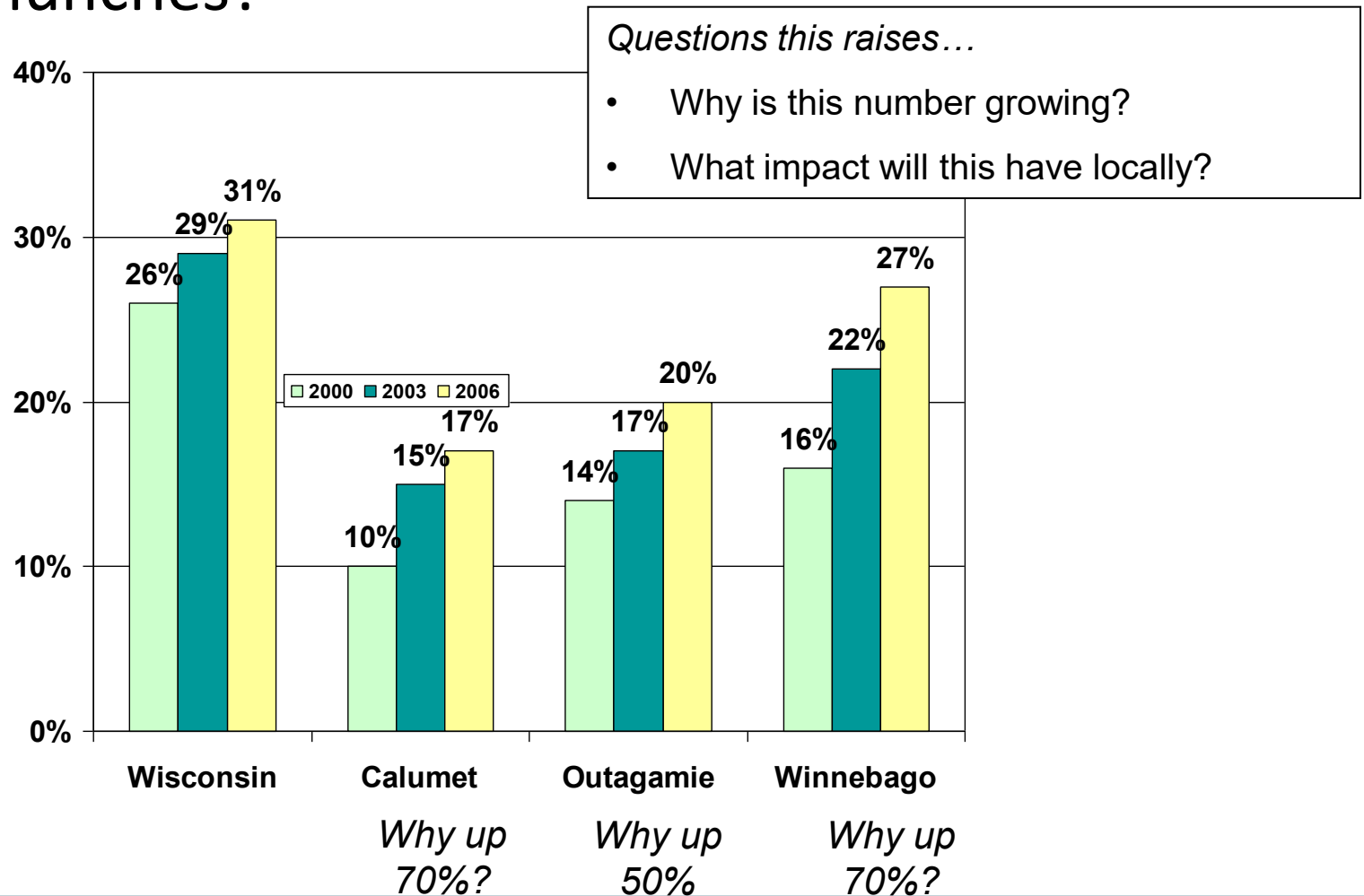
# Why is the Number of Children in Poverty Growing?

As measured by std. census bureau as a percent of total children.





# Among children in the Fox Cities, why has this number grown by 50-70% increase in free or reduced lunches?

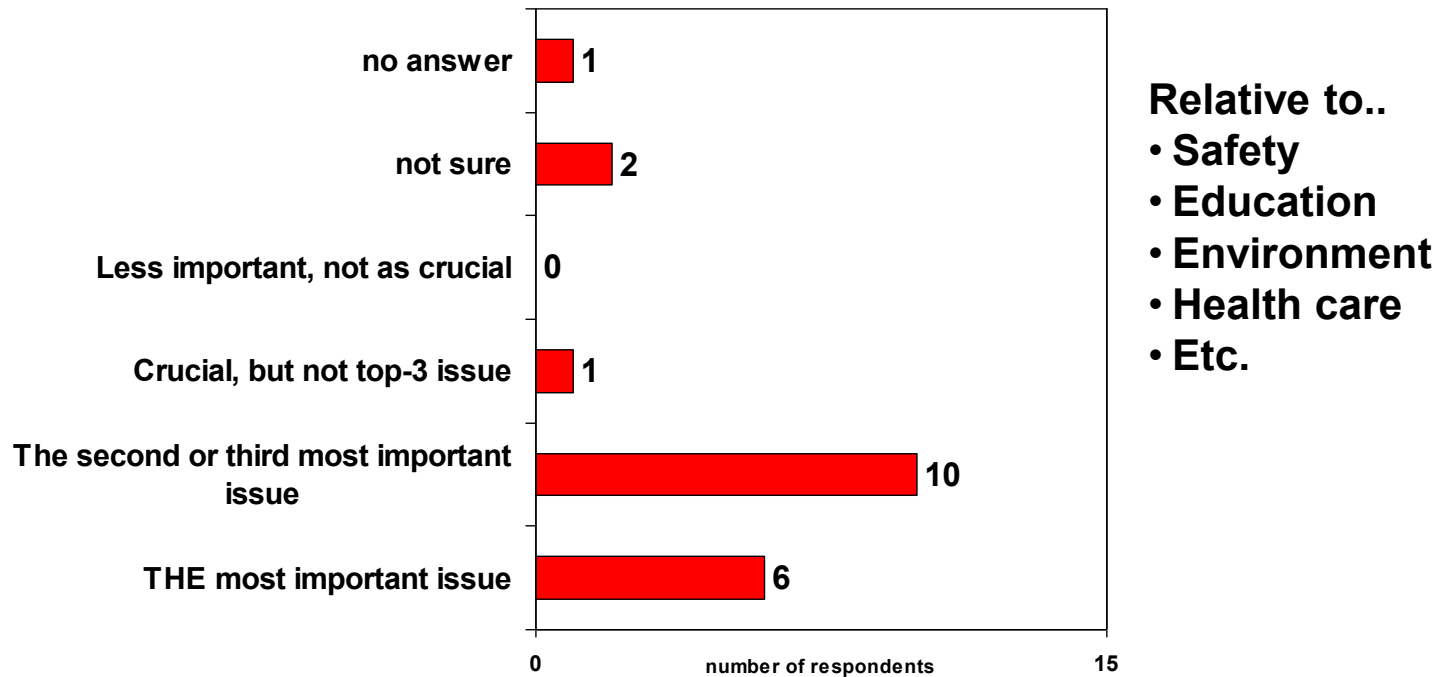


Source: [http://www.kidscount.org/cgi-bin/clicks.cgi?action=rawdata\\_results&subset=W/](http://www.kidscount.org/cgi-bin/clicks.cgi?action=rawdata_results&subset=W/)

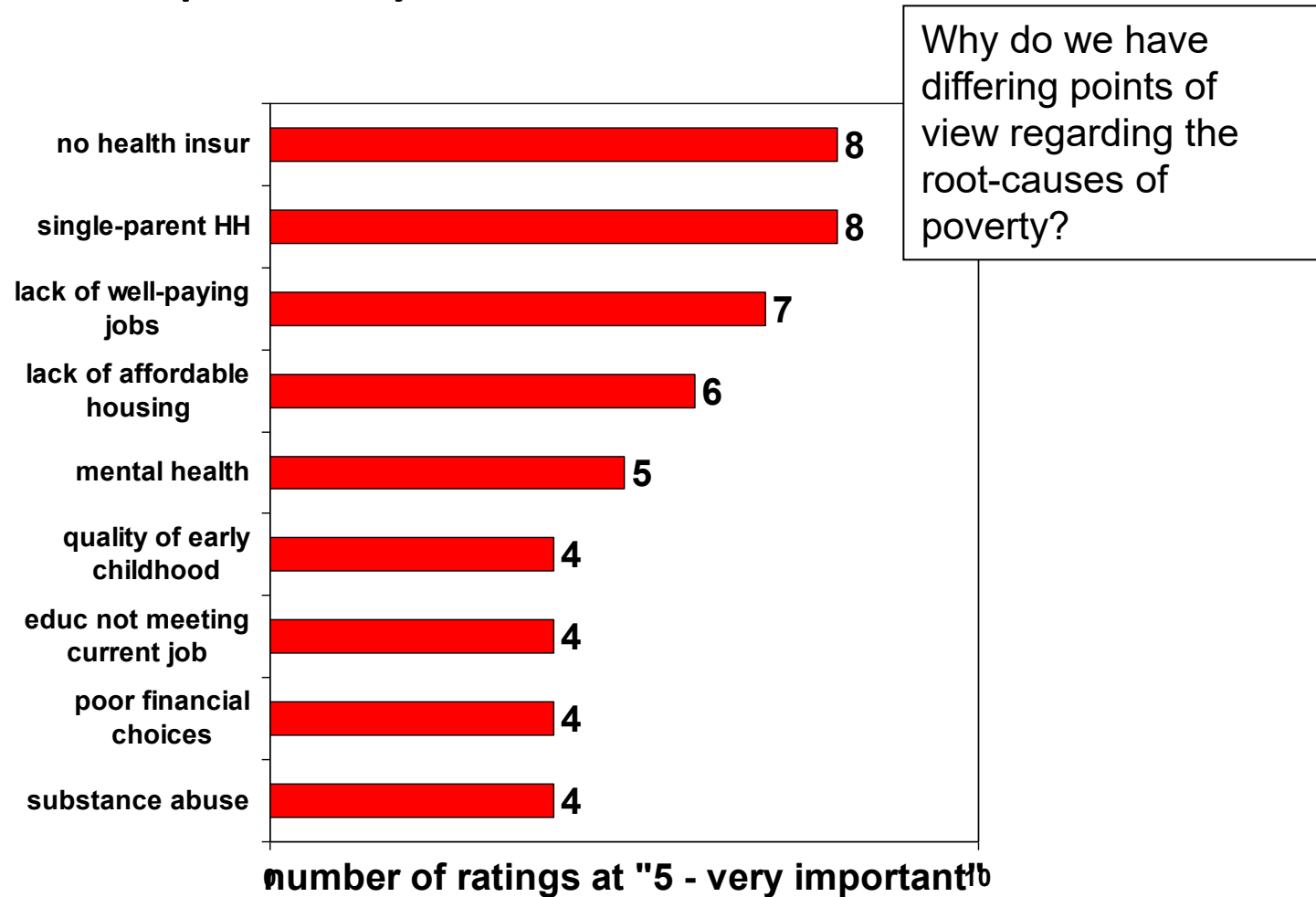
Data are from the Wisconsin Department of Public Instruction. Eligibility for both free and reduced-price lunch is determined by an application process in which students or their parents show annual household income to be at or below 185% of the federal poverty line. Web address: [www.dpi.state.wi](http://www.dpi.state.wi).

# Poverty rated in the top 3 issues for the Fox Cities by 16 of 20 respondents

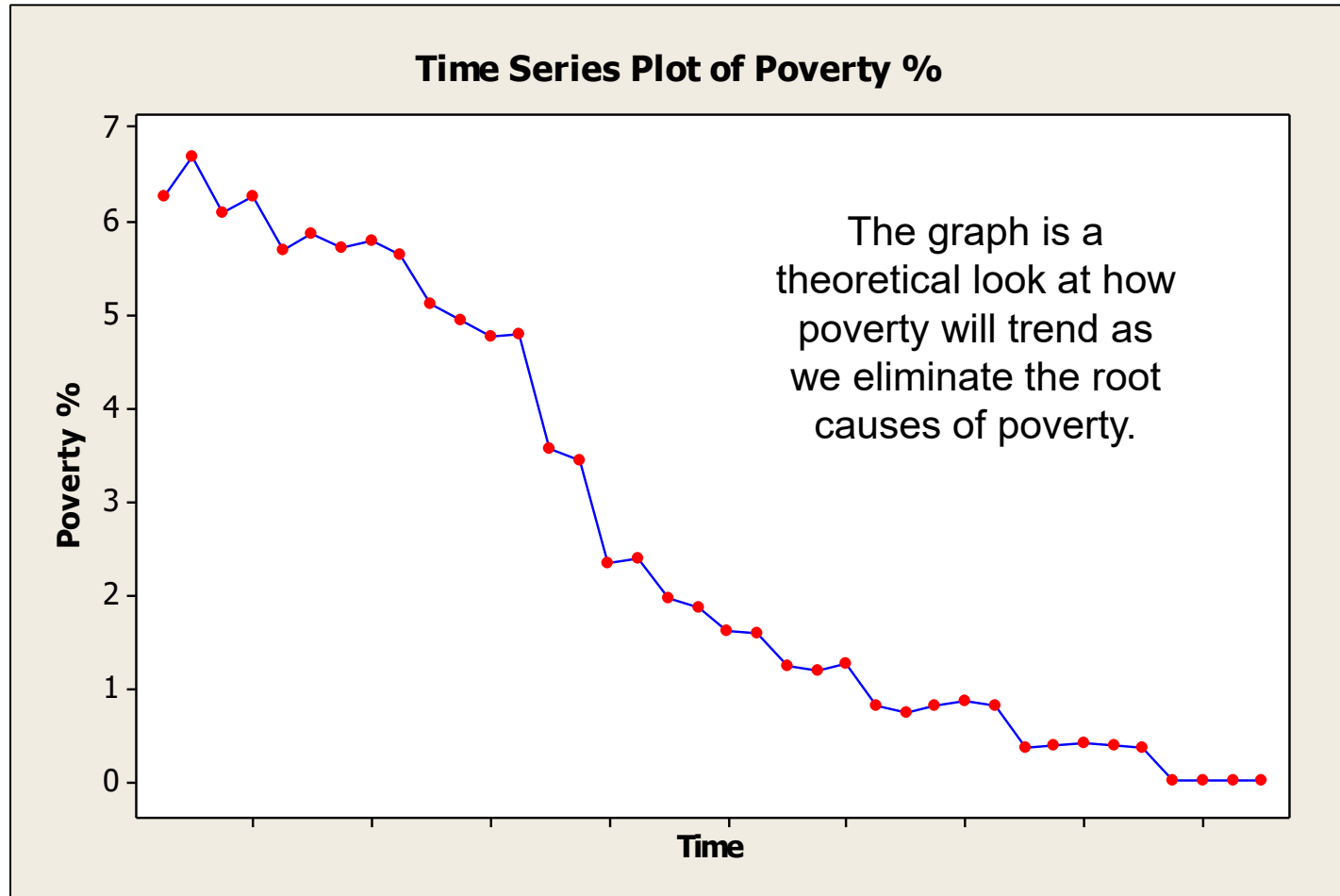
Where does Poverty fit in terms of local priorities?



# We all have a different view of the root-causes of Fox Cities poverty



# What would it take to make Fox Cities poverty trajectory look like this?



# The Tools of Root Cause Analysis

- Brainstorming
- Affinity Diagram
- Cause and Effect Diagram (Fishbone)
- 5-Why Analysis & Root Cause
- Multi-voting

# Brainstorming

The rapid, un-critiqued generation of ideas

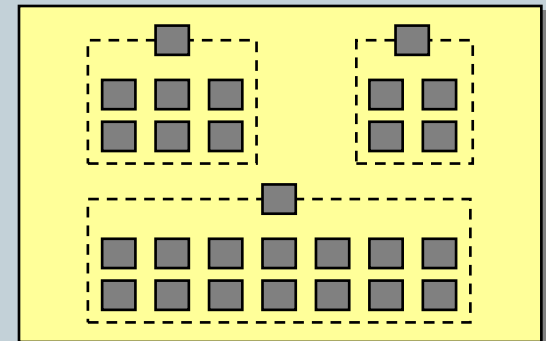
- Start with a problem statement
- Everyone write as many ideas as they can on cards, one idea per card. 2-4 words only.
- Simply write until you're out of ideas
- It is about quantity over quality



What are the root causes of poverty in the Fox Cities area?

# Affinity Diagram

- Use Ideas from Brainstorming
- Stick cards (ideas) on to wall
- As a team, organize these ideas into logical groups
- As a team, label the groups once the ideas have coalesced into logical categories
- Draw a circle around the logical groups



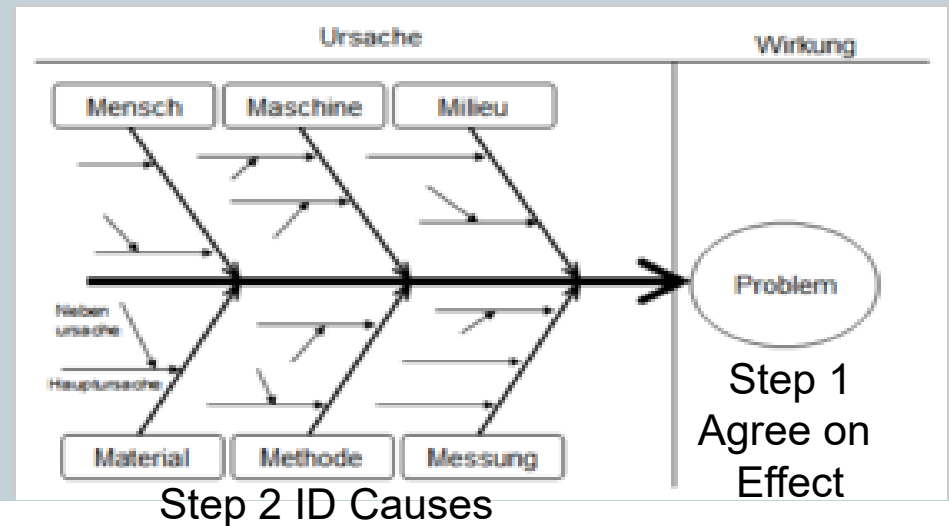
*The affinity diagram was developed to discover meaningful groups of ideas within a raw list.*

# Cause and Effect Diagram

Further refines ideas from the Affinity Diagram

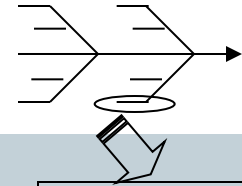
- Arranged logically to drill down to root cause
- It looks like the bones of a fish and was developed by a guy named Kaoru Ishikawa (C&E Diagram = fishbone = Ishikawa)

Don't be concerned with the Japanese words. Ishikawa was from Japan.





# 5-Why Analysis & Root Cause



- Most of our ideas for root cause usually turn out to be symptoms
- Root Cause:
  - An identified reason for the presence of a problem.
  - **The most basic reason, which if eliminated, would prevent recurrence.**
  - The source or origin of an event.
- 5-Why analysis helps teams drill down to root cause using techniques refined by 3-year olds.
- Simply keep asking why until you get to root cause.
- See the following video:
  - [http://www.youtube.com/watch?v=K-qJe8INA\\_k&feature=email](http://www.youtube.com/watch?v=K-qJe8INA_k&feature=email)

1. Why
2. Why
3. Why
4. Why
5. Why

# Multi-voting



- This is done after the 5-Why analysis is completed
- Each team member gets a fixed number of (5) “dots”
- The dots are their vote for the items with the biggest drivers of the problem
- Count the dots
- The number of dots provide the first past at prioritizing the key root causes and moves analysis forward
- ***Maximum of 2 dots per card.***

# Root Cause Analysis for Poverty

## Work Session

# Live Practice

1. Problem Statement:
2. Goal Statement:
3. Scope:
4. Brainstorming: **As long as needed**
5. Group Affinity Diagram: **Move ideas to white board**
6. **Review National and Local Thought Leadership**
7. **Move into Individual Teams and Take Affinity Diagrams to Next Level**
8. **5-Why Analysis**
9. Physically Move 5-Why Analysis to Fishbone
10. *Comfort / Energize Break*
11. If we could take action here, will the problem be solved?
12. **Individual Team multi-vote where to start first**
13. **Prepare & Deliver Team Readouts (5 min. – what were some key insights, where did you get stuck, if we could take action would the problem be solved? “ NO HOW’S ”**

# Insights

## List Insights From Today:

- 1.
- 2.
- 3.
- 4.

## Achieve today's goals?:



the root causes of Poverty in the Fox Cities,



the relationships among causes, and



deeper insights to key causes with potential impact on poverty in the Fox Cities

# Kaizen Layout

